

Teacher Ranger Teacher

National Park Service
U.S. Department of the Interior



Project Agreement-

Note: please email form, using subject line “TRT Candidate from XXXX park”, to cpe@ucdenver.edu, linda_rosenblum@nps.gov, the regional TRT coordinator, at least 2 weeks prior to TRT’s start date.

Section 1 – Teacher /TRT coordinator agreement

Park Name:	Alpha Code:	Region:
Teacher:		Grade:
Teacher email:		
School/School District:		
Address:		
City:	State:	ZIP Code:

Professional Development Goals: 3 graduate credits in Experiential Learning from CU Denver

TRT Program dates

Start date: Before or on June 13, 2016 End date: After completing 230 hours

- Schedule:
- CU Denver online graduate course (Approx 45 hours or 20% of total time)
 - Park education projects (Approx 160 hours of effort, or 70% of total time)
 - Operational opportunities (Approx 25 hours, no more than 10% of total time)

Park Education Project(s):

Create activities for “The Odyssey of Ulysses,” an interactive web-based program that teaches students U.S. history by studying the life of Ulysses S. Grant. By compiling a timeline of Grant’s life, students learn about numerous National Parks and how the NPS preserves our nation’s history. Activities will engage students in historical resource-based research based on middle and high school national education standards in Social Studies, Geography, Language Arts, and Math.

Teacher Signature: _____ Date: _____

TRT Coordinator Signature: _____ Date: _____

Section 2 –School Official signoff

I have reviewed this project agreement outlining this professional development opportunity, University of Colorado Denver online graduate course, program dates and hours of effort, and park education projects to be completed. I support this teacher sharing his/her experiences at the park with the school, school district, and students. I understand that this teacher will wear the TRT uniform while participating in school/district activities associated with the TRT program during National Park Week and/or at other times during the school year.

School Official: _____ Date: _____

Teacher Signature: _____ Date: _____

Section 3 – Chief of Interpretation and Education/Park Superintendent sign off

I have reviewed this work agreement for the Teacher Ranger Teacher and concur that this project agreement reflects not only the professional development needs of the teacher but also the mission and educational goals of the park. I concur that this program will help the park advance its education mission.

Superintendent/Chief of I&E Signature: _____ Date: _____